PY40S
Unit 3
Pages 50-57

Name:
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## **Learning**

Most human thought and behaviour is the result of learning.

1.	What is your definition of <i>learning</i> ?					
2.	How do psychologists define <i>learning</i> ?					
3.	Besides learning, what else influences our behaviour?					
	<u>Ki</u>	nds of Learning				
4.	a) b)					
5.	What is the definition of <b>condition</b>					
6.	What are the two types of conditioning? Who is associated with each type? Write a description.					
	Type of Conditioning	Founder	Description			
7.	Summarize the experiment with do	gs on page 53.				

8.	Give an example of how we can apply classical conditioning to our lives.				
9.	Summarize the rat experin	ummarize the rat experiment on page 55.			
10.	What are the differences between positive reinforcement and negative reinforcement?				
11. Which type of reinforcement do psychologists suggest is more effective? Why?					
12.	What are the four processe example (not from the text	es involved in observational learnin	ng? Describe them. Give your own		
	Process	Definition	Example		
Atten	tion				
Reten	ntion				
Reproduction					
Motiv	ration				
13. What important implications do Albert Bandura's experiments have for our society?					